2018-19 Charter School Academic Data Review

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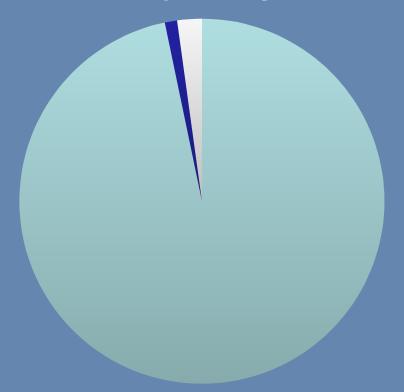
Charter School Growth 2011-Present

2011-Present



2018-19 Academic Data Overview

184 Total Operating Schools



■ Tested Data (178) ■ No tested Grades (2) ■ Alternative Model (4)

2018-19 Student Performance Levels

- New end-of-grade mathematics tests were administered in grades 3-8 and new end-of-course tests were administered in high school (NC Math 1 and NC Math 3).
- The 2018 mathematics tests utilized the newly approved four academic achievement levels. The reading and science tests are reported as five academic achievement levels in 2018-19, but these assessments will also use the four-level reporting system in the 2019-20 school year

Reading and ScienceMathematicsLevel 5: Superior CommandLevel 5: Comprehensive UnderstandingLevel 4: Solid CommandLevel 4: Thorough UnderstandingLevel 3: Sufficient CommandLevel 3: Sufficient UnderstandingLevel 2: Partial CommandNot Proficient: Inconsistent UnderstandingLevel 1: Limited CommandLevel 3: Sufficient Understanding



School Performance Grade Computation

- School Performance Grades are assigned using a weighted model of 80% achievement and 20% growth.
- Schools with a grade span that does not go beyond 8th grade (grades 3-8, referred to as Elementary/Middle) use a defined set of indicators for the letter grades. Schools with a grade span starting at 9th grade (grades 9-13, referred to as High School) use another set of indicators. Schools with grades in both grade spans use the indicators from each combined to create one letter grade.

ELEMEN'	TARY/MIDDLE SCHOO	L INDICATORS	HIGH SCHOOL INDICATORS			
· 3rd Grade ELA	· 3rd Grade Math	· 5th Grade Science	ASSESSMENTS	OTHER MEASURES		
· 4th Grade ELA	· 4th Grade Math	· 8th Grade Science	· NC Math 1/Math 3	· 4-year Graduation Rates		
· 5th Grade ELA	· 5th Grade Math	· NC Math 1	· English II	· Successful completion of high-level math		
· 6th Grade ELA	· 6th Grade Math	· Growth	· Biology	courses		
· 7th Grade ELA	· 7th Grade Math	· English Learner	· ACT	· Growth (NC Math 1/NC Math 3 and English II		
· 8th Grade ELA	· 8th Grade Math	Progress	· ACT WorkKeys	· English Learner Progress		

School Performance Grade Computation

- The total school performance score is converted to a 100-point scale and letter grades assigned using a 15-point scale:
 - A: 85-100
 - B: 70-84
 - C: 55-69
 - D: 40-54
 - F: Less than 40

School Performance Grade Computation

- School Performance Grades are used to identify schools in need of Comprehensive Support and Improvement (CSI) as required by ESSA. Also, as required by state law, School Performance Grades and a school's growth status determines whether a school is low-performing. Subgroup letter grades are assigned using the same methodology.
- The minimum number of scores needed for an indicator to be used is 30. Students must be enrolled in the same school for at least half the instructional period to be included.

(more information available at NC DPI Accountability)

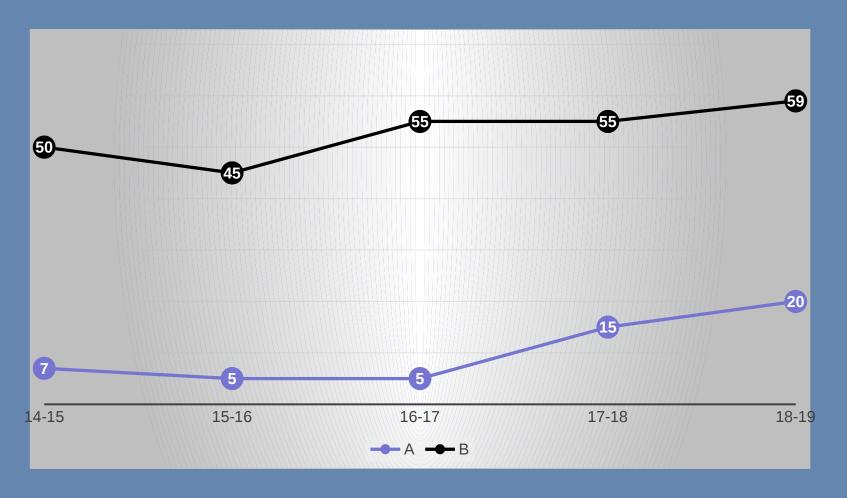
School Performance Grade Trends

	2014	4 - 15	201	5 - 16	201	6 - 17	201	7 - 18	2018	8-19
Grad e	#	%	#	%	#	%	#	%	#	%
A+NG	12	8.5%	12	7.7%	11	6.7%				
A	7	4.9%	5	3.2%	5	3.1%	15	8.9%	20	11%
В	50	35.2%	45	29.0%	55	33.7%	55	32.7%	59	32%
С	31	21.8%	50	32.3%	51	31.3%	60	35.7%	53	29%
D	24	16.9%	29	18.7%	28	17.2%	29	17.4%	34	18%
F	18	12.7%	14	9.0%	13	8.0%	8	4.8%	12	7%
Tota	142		155		163		167		178	

^{*}Due to rounding, the percent of schools may not total 100%.

^{*}Total number of schools reflect performance grades given to charters in the given year, schools that follow the Alternative Accountability Model or do not serve tested grades may not be included in the total.

SPG Trends: A & B Charter Schools



2018-19 A & B Charter Schools

LEA 🔻	Charter School	Grades ▼	School Perform ance Grade (SPG)	School Perform ance Score (SPS)	School Achieve ment Score (SA)	School Growth Score	School Growth Status	School Growth Index	First Academic Year
601000	Community School of Davidso		Α	85	85.6	81.3	Met	0.53	2004
928000	Endeavor Charter	0K-08	Α	92	93.1	85.1	Exceeded	2.05	2008
92Y000	Envision Science Academy	0K-08	А	86	83.2	95.9	Exceeded	7.59	2014
92F000	Franklin Academy	0K-12	Α	86	84.1	92.5	Exceeded	5.50	1998
84B000	Gray Stone Day	06-12	Α	86	85.5	87.4	Exceeded	2.98	2002
41B000	Greensboro Academy	0K-08	Α	91	90.1	93.0	Exceeded	5.84	1999
60D000	Lake Norman Charter	0K-12	Α	91	90.2	95.6	Exceeded	7.36	1998
92D000	Magellan Charter	03-08	Α	93	95.2	85.4	Exceeded	2.17	1997
60F000	Metrolina Reg Scholars Acade	0K-08	Α	95	98.5	80.9	Met	0.37	2000
93M000	Peak Charter Academy	0K-08	Α	86	84.0	93.7	Exceeded	6.25	2017
49E000	Pine Lake Preparatory	0K-12	Α	87	88.4	81.0	Met	0.40	2007
93N000	Pine Springs Prep Academy	0K-07	Α	85	83.8	87.3	Exceeded	2.95	2017
92N000	Quest Academy	0K-08	Α	96	98.2	84.7	Met	1.89	1999
92K000	Raleigh Charter High School	09-12	Α	97	98.5	93.2	Exceeded	5.93	1997
78B000	Southeastern Academy	0K-08	Α	88	87.0	92.4	Exceeded	5.45	2013
41J000	Summerfield Charter Academ	0K-08	Α	88	86.7	91.7	Exceeded	5.05	2013
63A000	The Academy of Moore Coun	0K-05	Α	87	90.1	76.6	Met	-0.67	1997
68C000	The Expedition School	0K-08	Α	89	88.6	90.5	Exceeded	4.32	2014
92T000	Triangle Math and Science Ac	0K-12	Α	89	90.3	84.3	Met	1.72	2012
19B000	Woods Charter	0K-12	Α	90	93.8	74.1	Met	-1.18	2008

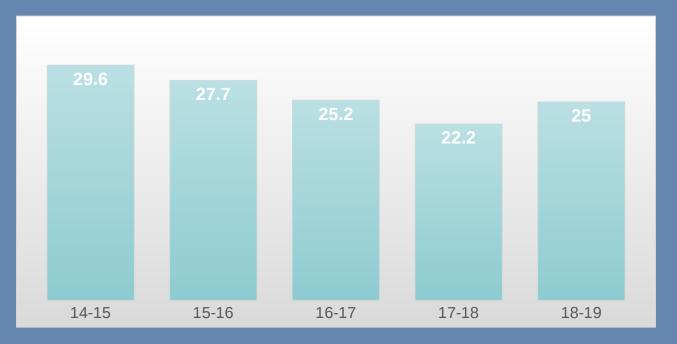
SPG Trends: C or Better Charter Schools





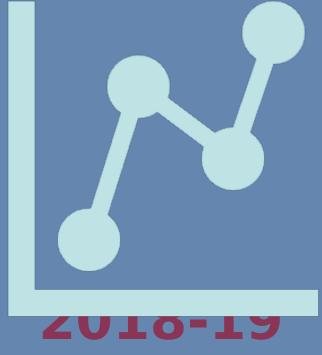
SPG Trends: D and F Charter Schools

Percentage of D and F Charter Schools 29.6% 27.7% 25.2% 22.2% 25%



2018-19 F Charter Schools

LEA	Charter School	Grades	ance Grade	School Perform ance Score	School Achieve ment Score	School Growth Score (SG)	School Growth Status	School Growth Index	First Academic Year
▼		▼	(SPG) ▼	(SPS) ▼	(SA) <u>▼</u>	() -	▼	▼	
34D000	Carter G Woodson School	0K-12	F	36	30.4	60.6	Not Met	-3.87	1997
60P000	Charlotte Choice Charter	0K-08	F	34	27.9	59.3	Not Met	-4.37	2013
54A000	Children's Village Academy	0K-08	F	39	32.0	66.4	Not Met	-2.72	2013
80B000	Essie Mae Kiser Foxx Charter	0K-04	F	22	9.5	73.6	Met	-1.28	2018
06A000	Grandfather Academy	01-12	F	3	3.2				1997
74B000	Ignite Innovation Academy - Pitt	0K-08	F	29	20.2	61.8	Not Met	-3.63	2016
09A000	Paul R Brown Leadership Academy	06-12	F	38	27.3	80.5	Met	0.21	2013
32Q000	Reaching All Minds Academy	0K-07	F	39	28.7	80.5	Met	0.22	2014
08A000	Three Rivers Academy	0K-07	F	19	8.6	59.6	Not Met	-4.23	2014
61U000	UpROAR Leadership Academy	05-09	F	19	7.2	64.9	Not Met	-3.01	2017
67B000	Z.E.C.A. School of Arts and Technolc	0K-08	F	37	25.9	79.0	Met	-0.20	2013



Charter School Growth Analysis

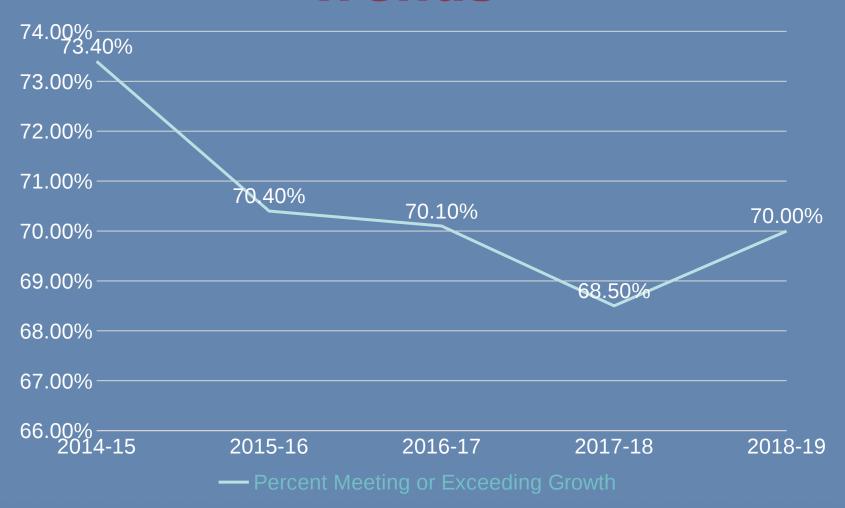


Growth Status Computation

 Growth status is divided into the following categories based on the growth index score:

> Exceeded >= 2.00 Met 1.99 to -2.00 Not Met < -2.00

School Growth Score Trends





LOW-PERFORMING CONTINUALLY **LOW-PERFORMING** School performance Low-performing at least two of three consecutive grade of D or F AND years School growth score of "met expected growth" or "not met expected growth"

G.S. § 115C-218.94

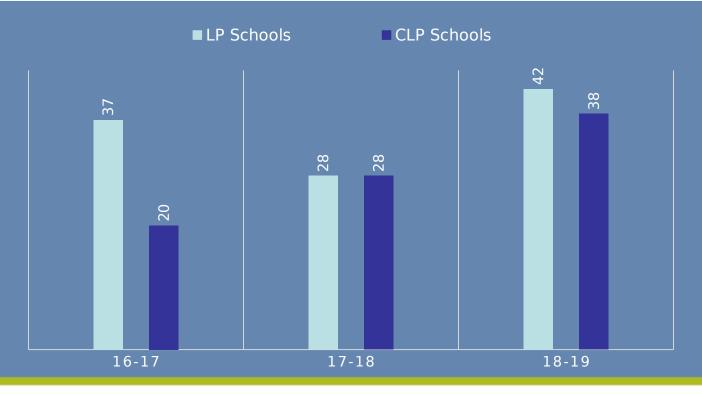
2018-19 LP/CLP Academic Data Overview

- Overview
 38 Continually Low-Performing (CLP)
 Schools
- 42 Low-Performing (LP) Schools
 - -2 Closed
 - -31 CLP
 - -5 CLP, but not LP 2018-19
 - -9 LP, not CLP
 - = 47 total schools (45 currently operating)
- 5 CLP 2020 Renewal Schools



LP/CLP Trends

	2016-17	2017-18	2018-19
LP Schools	37 (22.6%)	28 (16.8%)	42 (23.6%)
CLP Schools	20 (12.3%)	28 (16.8%)	38 (21.3%)



LP/CLP Trends

	2016-17	2017-18	2018-19
Total LP/CLP Schools	37 (22.7%)	34 (19.8%)	47 (26.4%)

